

Queensland Plan Submission – 29th August, 2013.

<http://queenslandplan.qld.gov.au/get-involved/have-your-say/index.html>

Responses:

Non-for-Profit – name not given

Number of Queenslanders represented = 13 (names and details not given)

Representing a City area

Responses in *italics*:

1. How do we strengthen our economic future and achieve sustainable landscapes?

Strengthening our economic future necessarily entails eliminating or drastically reducing personal, business and government debt. This should be a priority, just as Hungary has recently done. This is a Federal issue, and therefore the State Government must become a proponent of credit-based currency creation and put pressure on the Federal government to transition Australia out of the debt-based model. An alternative to this is self-issued credit (please visit www.moneyasdebt.net). This fundamental reform is a requirement for the many suggestions from Queenslanders to this Plan to be realized fully, as many of them require a government that is not struggling with budget deficits.

*We agree with the following other comments submitted by Queenslanders, the one in **bold** being the most important, because individual motivation is the key to a comprehensive and successful result:*

- Greater emphasis on sustainable solutions such as solar power stations/recycling and pollution schemes*
- Employ and retain local workers and skills*
- Protect our wildlife, green corridors and natural environment*
- **Have a greater local emphasis- so communities and households are more empowered and engaged with their sustainable solutions***
- Don't sell off Queensland assets / industries / land*
- Encourage and build a greater public transport and alternative travel solution (e.g. cycling)*
- Look at relaxing Government red tape*
- Ensure business competitiveness, for example limit big business domination and encourage/support small and medium business*
- Diversify the economy and industries we operate in*

2. How do we create and foster an education culture that teaches skills and values to meet global challenges and optimise regional strengths?

Break up the concentration of media ownership to ensure an genuine diversity of opinion and information dissemination.

*We agree with the following other comments submitted by Queenslanders, the one in **bold** being the most important, because being an informed citizen is something that needs to be lionized more in our community so that more will aspire to it:*

- *Improve affordable education, for example free online*
- *Focus on ongoing learning in all areas of the community and business for example adult courses, TAFE*
- *Greater personalisation / tailoring of studies to enable students to learn more about the areas they are interested in, for example interest driven, less standardisation*
- ***Create an education based culture in homes, in business and in the community***
- *Focus on promoting / training sustainable practices within schools, the home, in business and in the community, for example our future environment, availability of resources*
- *Practical based studies rather than just theoretical based studies, for example work experience, traineeship*
- *Provide additional training for teachers, including practical training for teachers before and during their career, for example work experience in businesses, on the job training, mentoring*
- *Review the funding and resourcing model for schools*
- *Define quite clearly the needs of the future - commit to this and the brightest will*

3. In the context of living in the community, how do we move our focus from me to we?

State government can increase its ability to implement the suggestions made by Queenslanders by educating the public about the monetary system.

*We agree with the following other comments submitted by Queenslanders, the one in **bold** being the most important, because it would free people to improve themselves and their community:*

- ***Help people spend less time at work so they can spend more time with their families and in their community***
- *Provide more opportunities to meet people in the community, for example community activities, block parties, befriend your neighbour, community meetings to discuss local issues, participation affordability*
- *Improve access to community facilities/events, for example focusing on public transport, better or more roads, community hubs, etc*
- *Focus on improving key community services, for example hospitals and schools*
- *Teach our children to value community involvement and caring for others, for example volunteer programs embedded in the school curriculum*
- *Create a vision for our community that everyone has helped to create, for example, be inclusive of all Queenslanders regardless of age, race, gender*
- *Provide more support for community based groups and organisations, for example financial assistance, making it easier to organise events*
- *All to lead by example, for example more active involvement by individuals, business and government leaders in the community*
- *Get people more involved in looking after their local community, for example volunteering for community events and working with community groups*
- *Involve community in decision making, for example community consultation before decisions are made, greater connection between MPs and their community*
- *Focus on safety, for example via police presence, stronger law enforcement*

4. How do we empower and educate individuals, communities and institutions to embrace responsibility for an active and healthy lifestyle?

Free people up (from work or poverty) and stop discourage consumption-related businesses that promote detrimental and predatory practices, such as fast food.

*We agree with the following other comments submitted by Queenslanders, the one in **bold** being the most important, because many unhealthy habits are born of fatigue and time-poverty.*

- Educate the community on healthy living, for example healthy eating, daily exercise tips, etc*
- Discourage unhealthy eating habits , for example by restricting junk food ads*
- Help businesses promote healthy living in workplaces, for example free tips and tools for promoting exercise during the working day*
- Improve access to community based facilities such as walking and bike paths, exercise equipment in parks / open spaces*
- Focus on the affordability of fresh food*
- Promote the importance of a healthy lifestyle, for example via advertisements, using role models, etc*
- Improve self-esteem of youth and young adults*
- Educate children in schools on healthy living, for example healthy eating, daily exercise tips, etc*
- Ensure affordability of being active, for example cost of gym memberships, and exercise classes*
- Instil a greater degree of discipline and stop cocooning our kids from the realities of life and lifestyle*
- **Help people spend less time at work, and more time being active***
- Promote and improve access to exercise for children, for example exercise classes for children before and after school*

5. How do we structure our economy to ensure our children inherit a resilient future?

*We **MUST** move away from the perpetual-growth economics to a steady-state economy that is sustainable.*

*We agree with the following other comments submitted by Queenslanders, the one in **bold** being the most important, because our economic system is destroying our environment and social health because our money supply is designed to grow unchecked and also our population is growing unchecked and the planet's resources are limited.*

- Look to maintain and hold onto assets of value to Qld - don't sell them off to overseas groups*
- Have a better state-wide infrastructure network - allowing us to be better connected and functional*
- Ensure a greater focus and use of our regional areas - not just focused on key cities/centres / keep the regions alive*
- Help local communities be more self driven and accountable for the local area*
- **Focus on sustainability and self-sufficiency - nurture behaviours, industries and practices that grow and maintain a sound economic environment***

6. How do we attract and retain the brightest minds and ideas where they are most needed and

capitalise on global opportunities?

Why should we have the brightest minds and ideas? This contradicts the sentiment of changing the focus from 'me' to 'we'. Life is not necessarily a competition, unless we make it so. We can have bight minds and ideas and so can every other state/country.

*We agree with the following other comments submitted by Queenslanders, the one in **bold** being the most important, because raising the level of education will maximize the realization of the population's potential:*

- *Appreciate those we have here - hold them high and others will follow*
- *Define quite clearly the needs of the future - commit to this and the brightest will devote time to solving that challenge*
- *Look to channel education into those industries we need to focus on for the future*
- *Invest in them - reward the brightest minds*
- ***A greater level of investment in education and schools***

Final comment:

Queensland is ideally situated geographically to be self-sufficient and energy independent.

Submitted via online survey at

<http://queenslandplan.qld.gov.au/get-involved/have-your-say/index.html>

on 29th August, 2013.

The following residents names and information was not included in the submission.

Supporting Brisbane residents include:

1. Ms Beryl Roberts, Middle St., Coopers Plains
2. Ms Caroline Rentel, Brisbane.
3. Mr Shakti Sharasvati. Violet Town 3669
4. Mr Hugh Dickson, West End.
5. Ms Susan Jewell, Nyleta St., Coopers Plains,
6. Mr Andreas Huemer, Paddington 4064 andreas_huemer@gmx.at
7. Mr Matthew Scott, Discovery Bay.
8. Mr James Hill, Wavell Heights
9. Mr David Zwolsky, Sunshine Coast
10. Mr Mick Wiedermann, Taringa
11. Ms Natasha Howie, Wavell Heights 4012 nhowie@natashahowie.com
12. Ms Judith Helen Shaw, Kenmore 4069 helenshaw04@gmail.com
13. Ms Lillian Geddes, Coopers Plains 4018 lilgeddes@yahoo.com.au